

Name		Roll Number	
------	--	-------------	--



**INDIAN SCHOOL MUSCAT  
MIDDLE SECTION  
ANNUAL EXAMINATION 2019- 20**



CLASS:VI

**ENGLISH – SET A**

Code: MXEN13

09.03.2020

Time Allotted: 2 ½ Hrs.

Max Marks: 80

**General Instructions:**

1. The question paper comprises of **four Sections, A, B, C and D.** You have to attempt all the sections.
2. **All questions are compulsory.**
3. **All answers should be written in the answer sheet provided.**

**SECTION A – READING (15 MARKS)**

Marks

Qns

**Read the following passage and answer the questions that follow:**

**8**

- 1 1.Chess is called the game of kings. It has been around for a long time. People have been playing it for over 500 years. Chess is based on an even older game from India. The chess we play today is from Europe.  
  
2.Chess is a two-player game. One player uses the white pieces and the other uses the black pieces. Each piece moves in a special way. One piece is called the king. Each player has one. The players take turns moving their pieces. If a player lands on a piece, he or she takes it. The game ends when a player loses his or her king. There are a few more rules, but those are the basics.  
  
3.Some people think that chess is more than a game. They think that it makes the mind stronger. Good chess players use their brains. They take their time. They think about what will happen next. These skills are useful in life and in chess. Chess is kind of a work out for the mind.  
  
4.Chess is not just for people. Computers have been playing chess since the 1970s. At first they did not play well. They made mistakes. As time went on they grew stronger. In 1997, a computer beat the best player in the world for the first time. It was a computer called Deep Blue. Deep Blue was big. It took up a whole room. By 2006 a cell phone could beat the best players in the world. Chess sure has come a long way.

**On the basis of your reading, choose the correct alternative:**

a. How many players are there in a game of chess?

- (i) two                    (ii) one                    (iii) three

b. How long have people been playing chess?

- (i) Over 100 years      (ii) Over 500 years      (iii) Over 1000 years

c. The game of chess as we play today comes from \_\_\_\_\_

- (i) Europe              (ii) America              (iii) Asia

d. Chess is kind of a work out for the \_\_\_\_\_

- (i) mind (ii) head (iii) legs

**Find one word for the following from the passage**

e. the essential facts or principles of a subject or skill (para 2)

f. an activity that one engages in for amusement or fun (para 1)

**Complete the following**

g. \_\_\_\_\_ a computer called Deep Blue beat \_\_\_\_\_

h. \_\_\_\_\_ use their brains, and think about \_\_\_\_\_

**State whether the following statements are true or false.**

i. Computers have been playing chess since the 1900s.

j. Deep Blue is not a computer.

**Answer the following:**

k. What is Deep Blue? What did it achieve?

7

**2 Read the following passage and answer the questions that follow:**

1. Long ago the sky was close to the Earth. Men and women did not have to plant their own food. Instead, when they were hungry, they just reached up and broke off a piece of the sky to eat. Sometimes the sky tasted like ripe bananas. Other times it tasted like roasted potatoes. The sky was always delicious. Many people did not use the gift of sky wisely. When they took more than they could eat, the sky became angry. Some people threw the extra pieces into the garbage.

2. One day early morning the angry sky turned dark. Black clouds hung over the land, and a great sky voice said to all the people, "You are wasting my gift of food. Do not take more than what you can eat. I don't want to see pieces of me in the garbage anymore or I will take my gift away."

3. But one man named Adami wasn't careful. At festival time, he took so many delicious pieces of sky that he couldn't eat them all. He asked his children to eat but they couldn't eat anymore. So Adami decided to hide the pieces at the bottom of the garbage pile.

4. Suddenly the sky became angry and the clouds turned black. "You have wasted my gift of food again" yelled the sky. "This time I will go away so you cannot waste me anymore."

5. The sky said, "You will have to learn how to plant crops in the ground and hunt in the forests. If you work hard, you may learn not to waste the gifts of nature."

**On the basis of your reading, choose the correct alternative**

- a. Long ago people broke off a piece of sky to eat \_\_\_\_\_
  - (i) when they were thirsty
  - (ii) when they were tired
  - (iii) when they were hungry
  
- b. The sky became angry when people \_\_\_\_\_
  - (i) took more than they could eat
  - (ii) threw waste into the garbage
  - (iii) threw away extra pieces
  
- c. What did Adami decide to do when he couldn't eat the pieces of sky?
  - (i) gave it to his wife
  - (ii) hide the pieces in the kitchen
  - (iii) hide the pieces at the bottom of garbage pile
  
- d. Why did the sky decide to go away?
  - (i) so that people can waste it more
  - (ii) so that people can eat more food
  - (iii) so that people cannot waste it any more

**Find out the one word for the following from the passage**

- e. shout in a loud sharp way (para 4)
- f. highly pleasant to taste (para 1 and para 3)

**Complete the following**

- g. If you work hard, \_\_\_\_\_ not to waste \_\_\_\_\_
- h. Long ago \_\_\_\_\_ did not have to plant \_\_\_\_\_

**Answer the following questions:**

- i. How did the sky taste?

## SECTION – B (WRITING)

3

**Write a short bio-sketch of Abraham Lincoln using the information given below.**

4

Abraham Lincoln- born -1809 - in Northern Kentucky- Father- wealthy farmer –his Mother –died when he was nine-No formal education – loved to read – studied law by reading law books-became a lawyer in 1837- Gifted speaker –served- in --- the U.S House of Representatives -- became President– in 1860 – re- elected -1864 – assassinated by----- John Wikis Booth ---15 April,1865.

4

**Fill in the blanks to complete the dialogue:**

4

**Laurie:** Hello Sarah, what are your plans for this weekend?

**Sarah: a)** \_\_\_\_\_

**Laurie:** How about going to watch a movie? Vox Cinema in MGM is showing *Dolittle*

**Sarah: b)** \_\_\_\_\_ Maybe we should go out to eat beforehand.

**Laurie: c)** \_\_\_\_\_

**Sarah:** Let's meet at Pizza Hut. I have not gone there for a long time.

**Laurie: d)** \_\_\_\_\_ . Pizza Hut always has the best pizza in town.

4

5

**Read the following conversation carefully and draft a message.**

Rosy: Hello ! Is it 9035022565?

Susan: Yes. May I know who is speaking?

Rosy: I'm Rosy, a friend of Roma. Where is she?

Susan: Oh! Sorry. Actually she has forgotten her mobile here. She has gone to the market. Can I help you, please?

Rosy : Oh, sure. In fact, I wanted to convey her that today's music class is suspended because the teacher is not well. Instead it will be held on Sunday. Could you please pass this message to her?

Susan: Oh! Sure.

Rosy: Thank you.

6 **Your parents have gone for work. Narrate an incident that happened when you were alone at home.** 6

**OR**

**You are Anand/Anisha. Your ward is studying in Class 6. He/ She is going to visit her/his aunt who is admitted in a hospital in India. Write a letter to the Principal requesting leave for one week to visit his/her aunt.**

**SECTION C - GRAMMAR (20 MARKS)**

7 **Change the following sentences into indirect speech** 4

- a. The class monitor said, "The students are fighting."
- b. Mark said, "I go for a walk at 8 am everyday"
- c. She says, "There are countless stars in the sky"
- d. Mike said, "I will bring the piano."

8 **Fill in the blanks with the appropriate adjectives given in the brackets.** 2

- a. I found the movie quite \_\_\_\_\_. (interesting, interested)
- b. Winning an Olympic gold medal is a \_\_\_\_\_ achievement. (glorious, glorifying)
- c. There is \_\_\_\_\_ water in the bottle. (some, few)
- d. Which of these two pens is \_\_\_\_\_ ?( more good, better)

9 **Fill in the gaps with appropriate question tags.** 2

- a. She does not have a car, \_\_\_\_\_?
- b. She is your sister, \_\_\_\_\_?
- c. They have come early, \_\_\_\_\_?
- d. Jim waited for the train, \_\_\_\_\_?

10 **Re-arrange the jumbled words to form meaningful sentences.** 3

- a. we can/ the sun/ prove that/around/the earth/revolves

b. you/ will/hurry/you must/or/ miss/ the bus

c. my dad/money/enough/a sports car/ to buy/has

**Fill in the blanks with appropriate conjunctions.**

11

2

a. We reached early \_\_\_\_\_ we took a shortcut. (because, but)

b. Balu wants to buy a chocolate \_\_\_\_\_ he has no money.(and, but)

c. \_\_\_\_\_ I have informed her, she has not given any response.(though, either)

d. My favourite sports are basket ball \_\_\_\_\_ soccer. (or, and)

**Fill in the blanks with appropriate prepositions given in the brackets.**

12

2

a. My dream is to travel \_\_\_\_\_ the world. (around, through)

b. I woke up \_\_\_\_\_ midnight. (in, at)

c. I had never dreamed \_\_\_\_\_ winning the lotto. (of, about)

d. When the film finished, we all had tears \_\_\_\_\_ our eyes. (in, on)

**Fill in the blanks with suitable pronouns given in the brackets.**

13

1

a. Why are you shouting at \_\_\_\_\_? (I, me)

b. We are waiting for \_\_\_\_\_ (they, them)

**Rewrite as directed.**

4

14

a. She wanted to go to the concert. (Change into simple present tense)

b. She was writing a letter. (Change into present continuous tense)

c. Our teacher gives us a lot of homework. (Change into simple past tense)

d. My grandparents are building a new house. (Change into past continuous tense)

**SECTION D – LITERATURE (27 MARKS)**

- 15** Write the meanings for the following: **2**
- a. contrive
  - b. revolting
  - c. miserable
  - d. gasped
- 16** Write the antonyms for the following: **1**
- a. suddenly
  - b. brilliant
- 17** Read the following extract and choose the correct alternative given: **3**
- My heart sank as I looked at my family in the midst of these horrors. Our four sons were terrified. My wife looked brave and as the boys clustered round her, she began to cheer and encourage them with calm and loving words.**
- a. Who does 'I' refer to in the above lines?  
(i) Mr. Robinson (ii) Franz (iii) Jack (iv) Mrs. Robinson
  - b. What did his wife do?  
(i) cursed the storm (ii) cheered and encouraged their sons (iii) cheered her husband  
(iv) slept in the ship.
  - c. Why were the sons terrified?  
(i) to see the raging storm (ii) they did not get food (iii) their father scolded them  
(iv) their mother left them
- 18** Read the following extract and answer the questions that follow: **3**
- But she ran upstairs with Sid at her heels. And her face grew white too, and her lips trembled. When she reached the bedside, she gasped, 'You Tom! Tom, what's the matter with you.'**
- a. Who is **she** in the above extract? How is she related to Tom?
  - b. What made her run at her heels?
  - c. What reply did Tom give when she asked him about his illness?

19 Read the following extract and answer the questions that follow:

He should be lurking in shadow  
Sliding through long grass  
Near the water hole  
Where plump deer pass

- a. What is the tiger doing in the above lines?
- b. Why is he waiting near the water hole?
- c. Name the poem and the poet from which the above extract is taken.

9

20 Answer any three of the following questions:

- a. After canvassing his system, which all ailments did Tom consider using as an excuse?
- b. Which was the last voice that the tiger heard? Why did the tiger stare at the stars?
- c. What message does the poet convey to us through the poem 'If I Were a Giant'?
- d. What were the first few things the Robinson family did on reaching the island?

6

21 Answer any one of the following questions:

- a. What was offered in a tray by Mrs. Gleason to Lensey's family? What made the entire family react in a certain way to the celery?

**OR**

- b. Why did Tom pretend to be sick? How did Tom's behaviour upset Aunt Polly?

End of the question paper.